CLAS Conference – 2014

Flipping the Language Arts Classroom

**Flipping Theory**

Benefits of the flipped classroom that sound appealing:

Drawbacks to the flipped classroom that may need to be worked around:

**DISCUSSION**: Initial thoughts to flipping? Obstacles? How can you overcome those? Who else would need to be involved in that “overcoming” step?

**TEMP – Which Steps to Flip?**

**DISCUSSION** - Consider an established lesson arc in your arsenal. How do you do each step now? How might you add a flipped component?

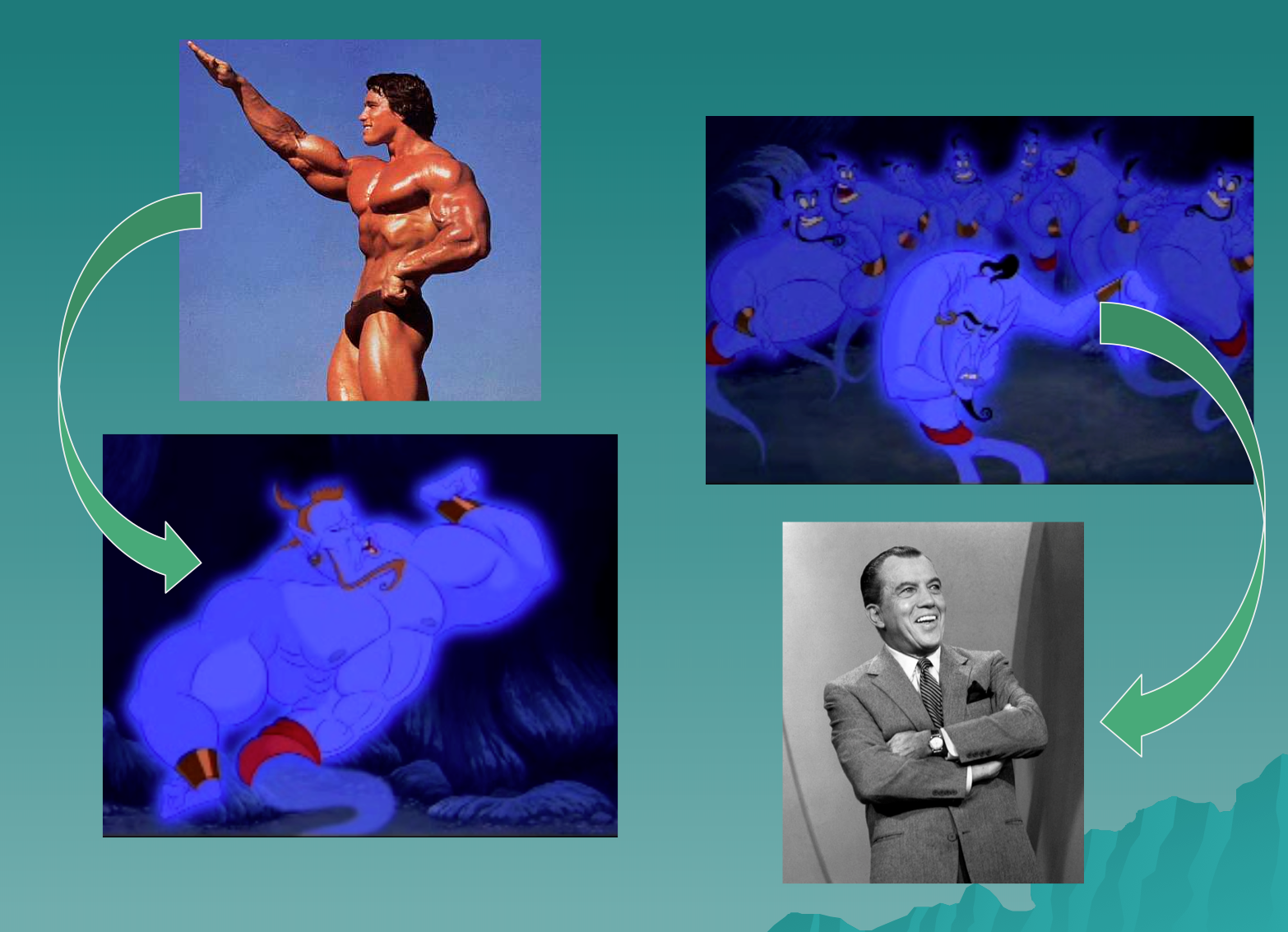
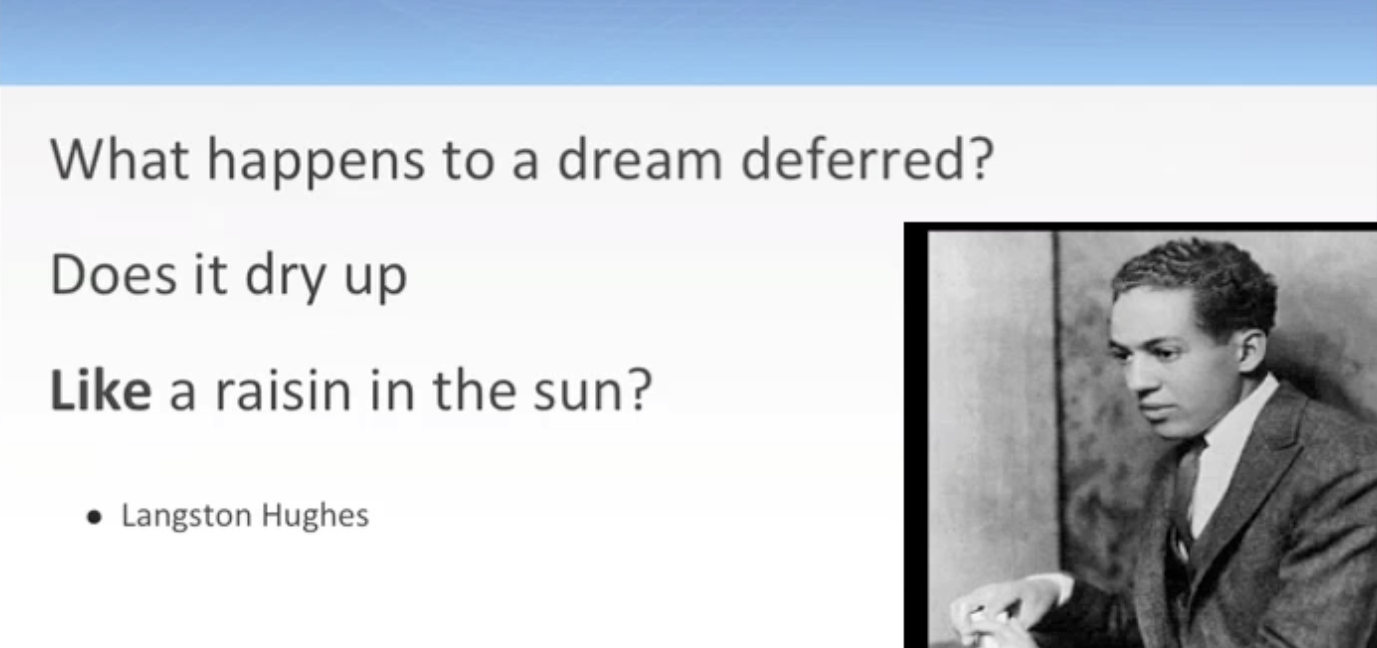
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|  | Pedagogically, how are you doing it now? | Could flipping help on this step? How so? |
| T = teaching |  |  |
| E = examples |  |  |
| M = modeling |  |  |
| P = practicing |  |  |

**Technological Considerations**

What are you good at, tech-wise, right now?

What might you need to improve upon in order to flip your lesson(s)?

**DISCUSSION** – What technological obstacles may stand in the way of you making your own videos? How can you overcome those?

******QUESTIONS I NEED ANSWERED ASAP**